



An ISO 9001-2015 Certified Institution  
**ST. JOSEPHS SCHOOL**

Mgd. By Vimal Jyothi Rural Development Society Reg. No.- 3410

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**ISLAMPUR, NALANDA [BIHAR] 801303**

## CURRICULUM

### **Early Years Programme [ LKG & UKG ]**

Fearless young children, curious about the world in which they live; little learners with developing communication skills who use their desire and natural curiosity to inquire and learn - when children come to school they become a part of a community of learners.

Each child has a unique pattern and timing of growth and development. The curriculum at SJS and the Teachers & students' interactions are responsive to individual differences in ability and interest. Differing levels of ability, development, learning styles and intelligence amongst children are expected, accepted and used to design experiences in all developmental areas.

The program in a child-centered, activity-oriented environment provides opportunities for the child to:

1. Adjust to new learning situations
2. Develop skills and concepts appropriate to the level of maturity
3. Strengthen a feeling of self esteem, confidence and independence
4. Learn new routines and accept responsibilities
5. Encourage and provide opportunities for learning through play
6. Respect others and learn the meaning of unity within a multicultural society
7. Adopt healthy habits and safety rules
8. Make the transition to the next level within the Early years and onto Grade one.

The Early Years has two classes: Junior Kindergarten & Senior Kindergarten. The classes

have children of the ages of 3, 4, and 5. Specialist classes in Art, Physical Education, and Computers are incorporated into their weekly schedule. The children also have a 40 minute Montessori session every day.

The Montessori Method emphasizes the uniqueness of each child and recognizes that children are different from adults in the way they develop and think. The children work developing their skills individually in the Montessori class and it basically complements and reinforces what the child does in his Homeroom class.

The Early Years has been basically created to be a place which children love coming to and where they enjoy what they do.

1. Involvement with Elementary section activities, and sharing of personnel
2. Making the parent body active participants in the education of their children
3. Providing full support to the SCA (School Community Association)
4. Providing closure to the terms by showcasing the children's work
5. Learning expectations include the children's development of Literacy and skills in Mathematics and Science

## **GRADE 1 – 5**

We aim to provide an involved community of students and families happily engaged in active learning in an environment that is tranquil and purposeful. We envision students who are confident in their academic success and are developing socially, physically and psychologically.

The Elementary team believes that a child's education is the foundation for learning and achievement throughout life. We constantly strive to create an environment where respect and care are modelled by all. We aim to provide an educational environment that enhances and supports the intellectual and social progress of each child so that each child will be prepared to compete in a global economy.

We provide a quality, student-centered environment that fosters maximum learning by each student, enabling each to enjoy life-long learning while becoming a productive global citizen. The curriculum prescribed by the Central Board of Secondary Education to create a unique education in Math, Science, and English while is enriched to meet the ubiquitous needs of international students.

In addition to our hands-on learning approach the academic program is augmented and enhanced by field trips, diverse extracurricular activities, clubs and sports, we are committed to providing an educational environment that:

1. Is conducive to meeting the needs of each student
2. Fosters quality education for each child

### 3. Develops self-confidence and a positive self-image in each child

The classroom at this stage is a lively place, characterized by collaborative and purposeful activity.

Opportunities are created to broaden the scope of learning in a way that will build on the natural curiosity of the students. Seeking answers to questions, planning investigations, exploring ideas using equipment and resources and working with others are readily identifiable features.

There are increasing opportunities for students to successfully complete tasks independently and to become more actively involved and engaged in planning and assessing their own learning. Independence and challenge are fostered through a caring and supportive environment that will extend each student's learning and enable them to refine and enhance their skills and understanding.

The curriculum areas are:

1. The Arts
2. Mathematics
3. Science
4. Language and Literacy:
5. Social Studies
6. Technology
7. Physical Education.

#### **GRADE: 6-8**

The progression from Elementary curriculum to Middle School curriculum is smooth. SJS continues with the CCE based curriculum through the primary and middle school years

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#### **GRADE 9 TO 12**

SJS offers for our Grade 9 and 12 students, the Equitable Education, prescribed by Central Board of Secondary Education. It develops students' skills in creative thinking, enquiry and problem solving, giving them excellent preparation for their next steps in education. All Grade 10 and 12 students exhibiting a strong academic background and keenness to place themselves on the apex in scoring in order to pave their route towards bright sun light in their life.